



Request for Proposals:

Improving Teaching & Learning

The Center for Teaching & Learning (CTL) invites proposals from the faculty for projects designed to improve teaching and learning at Connecticut College. We have money available to support faculty groups, sponsor workshops, and bring outside experts to campus.

Proposed projects should focus on ideas related to getting faculty (and administrators and students) talking about teaching and learning on campus.

Projects funded in the past include:

- Teaching Writing in the Sciences
- “Reinventing Teaching and Curriculum in the Foreign Languages”
- Teaching Critical Thinking Skills (workshop for faculty)
- Critical Theory and the Teaching of Social Justice (workshop for faculty)
- “Ethnomathematics” (Mathematics Department course development)
- “Theorizing Race and Ethnicity” Lecture Series (CCSRE)
- “Coaching as Teaching/Teaching as Coaching” (Athletic Department)
- Curriculum Development in Art, Sociology, History, Slavic Studies, GWS, Human Development, and Dance.

Proposals will be evaluated by members of the CTL Advisory Board. Normally, grants will not exceed \$2,000, but larger sums will be considered.

In evaluating proposals, the CTL Advisory Board will ask:

- Is the project well conceived?
- Is it achievable during the 2007-2008 school year?
- Are the project’s goals reasonable?
- What is its potential to impact actual classroom practice?
- How many faculty (and eventually students) will the project affect?
- Will the project involve faculty from across the disciplines? (If not, can the project serve as a model for other departments or programs?)

Brief two page proposals should clearly state the goals of the project, those who will be involved, the means by which the project will be assessed, a projected budget and project timeline, and any other relevant information.

Proposals are due Friday, October 19th, 2007, by 5 PM. Electronic submission—in the form of an attached Word file—is preferred. Awards will be announced early November.

Direct all questions and correspondence to:

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Thursday, October 4, 2007